



# Walkwood

Church of England  Middle School

**Sport Premium Funding-**  
**Academic year 2024 – 2025**

## What is Sport Premium?

Allocated government grant which is used to help make additional and sustained improvements to the provision of Physical Education and sport for primary aged pupils (year 5 and 6 for our school). The premise is that, as a school, the provision will help to encourage healthy, active lifestyles as a result of providing a positive experience and hopefully encourage lifelong participation.

There are 5 criteria where improvements can be made:

- **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 3:** Raising the profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

## Our vision

At Walkwood Church of England Middle school we recognise the importance of PE and the role it has to play in promoting long term healthy active lifestyles and making a positive impact on physical, mental and social health. We also understand that it should inspire pupils to succeed, develop confidence, build character and provide them with competitive opportunities. The skills, attitudes and values developed through PE are those which will help prepare for the next levels of learning but also be successful within the community and wider school setting. We look to inspire our pupils through engaging and fun lessons, offering a wide range of sporting activities and extracurricular clubs and providing competition.

The school's philosophy of **Respect Kindness Friendship Honesty** is integrated within the core concepts of pupil learning and assessment within PE and our vision is to facilitate pupil learning of skills and values which can be transferred across all curriculum areas and beyond the physical boundaries of school.

'I can do all this through him who gives me strength.'

*Philippians 4:13*

'..but those who hope in the Lord will renew their strength. They will soar on the wings like eagles; they will run and not grow weary, they will walk and not be faint.'

*Isaiah 40:31*

The school's **Curriculum Rationale** can be viewed at: <https://www.walkwoodms.worcs.sch.uk/curriculumrationale>

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Introduce new physical activities to the curricular and extra-curricular provision. (Softball/ Tchouckball/ glow in the dark dodgeball)</p> <p>Use physical activity as a reward for those achieving across school subject areas.</p>	<p><u>Glow in the dark dodgeball</u> - 90 pupils from across the school selected to take part in glow in the dark dodge ball as part of their reward activity after pupils were questioned in a pupil voice what they would like to do with their reward time. This meant our extra-curricular club for dodgeball hit its maximum number of 30 and then was offered as part of multi sports club later in the year. Softball and Tchouckball have been introduced to facilitate clubs and equipment used in lesson.</p>	<p>Our year 8 girls were first to experience glow in the dark dodgeball at a girls only targeted event organised by the partnership and they asked for equipment to be bought as the darkness made them feel less self-conscious and the music a motivator.</p> <p>Now we have the equipment we can continue to run this club next year and also use as reward.</p>

Did you carry forward an underspend from 2021-2022 academic year into the current academic Year? **NO**

### 2024-2025 Sport Premium funding – Evidencing the Impact

<b>Estimate Total funding:</b>	£19,320
<b>Total received as of November 2024:</b>	£11,270
<b>Total received as of May 2025</b>	£8, 050
<b>Total amount:</b>	<b>£19,320</b>

Government's 5 indicators for spending:

- **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 3:** Raising the profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Rag	Impacts and how sustainability will be achieved?	Cost linked to the action	Appendix
Field maintenance and storage facility.	Field maintenance and storage facilities impact both pupils and staff. Pupils benefit from safe, high-quality spaces for PE, play, and sport, increasing participation and enjoyment. Staff benefit from reliable facilities and accessible equipment, improving lesson delivery. It also supports the whole school by protecting resources and making provision more sustainable.	2,3		To keep equipment safe and stored in appropriate facilities to ensure its use across a range of sporting activities and clubs.	1009.40	
PE Equipment – core PE and PE extra-curricular.	Provision of equipment for football club training and matches, enabling students to compete in the district. Introducing a new sport – basketball. We purchased the hoops to enable us to be able to run multi-sport club after school as well as normal PE lesson. This helps to develop competence across a broad range of activities.	2,3,4		The provision of football equipment has increased pupil participation and engagement in physical activity by enabling regular training and competitive opportunities. Pupils are more motivated to attend clubs and represent the school, leading to improved teamwork, confidence, and physical skills. The introduction of basketball has broadened the PE curriculum and created a more inclusive environment. By offering a new sport through lessons and after-school clubs, more pupils are engaged, particularly those less interested in traditional activities. This supports the	6297.13	4, 5

				<p>development of a wider range of skills such as coordination and agility.</p> <p>These improvements are sustainable, as the equipment can be used long-term and staff confidence in delivering a wider range of sports has increased. Activities are now embedded within both lessons and clubs, ensuring continued participation and a lasting impact on pupils' physical development and engagement.</p>		
Enrichment and alternative activities	<p>Lunch time equipment to enable pupils to stay active during their break times. Purchasing of foam footballs and table tennis bats.</p> <p>Enabling pupils to engage in a range of different activities</p>	2,4		<p>The introduction of lunchtime equipment has increased pupil activity levels by providing structured opportunities for active play. Pupils are more engaged during break times, leading to improved behaviour, social interaction, and overall wellbeing. It also encourages more pupils to take part in physical activity, including those who may not attend after-school clubs.</p> <p>Lunchtime equipment has supported the development of key skills such as cooperation, turn-taking, and teamwork. By offering a range of activities, pupils can choose what interests them, making playtimes more inclusive and enjoyable for all.</p> <p>This provision is sustainable as the equipment is durable and can be reused daily across the school year. In addition, systems such as our sports council can be used to manage and organise equipment, reducing staff workload. This ensures long-term use and continued positive impact on pupil activity and behaviour.</p>	490.43	1

Competitive sports and partnership	Transport and competition entry – enabling us to be competitive at district and school cup levels.	5,3		<p>Providing transport and funding competition entry has a direct impact on pupils by enabling them to access competitive opportunities beyond school. This allows more pupils to represent the school at district and cup level, increasing participation and raising aspirations. Pupils gain valuable experiences of competition, which helps to build confidence, resilience, and teamwork. It also improves the standard of sport within the school. Regular exposure to competition motivates pupils to train, develop skills, and perform at a higher level. Intra-school competitions further support this by giving all pupils the opportunity to compete, not just selected teams, creating a more inclusive and engaging sporting culture.</p> <p>Overall, this provision strengthens the school’s sporting profile and promotes a positive attitude towards physical activity. It encourages wider participation, improves behaviour and engagement, and supports pupils’ personal development both in and out of lessons.</p>	487.45	8
Inclusion and participation sport	Washing machine and tumble drier enabled us to clean spare kit so that pupils can take part.	2		<p>Purchasing a washing machine for PE improves hygiene by ensuring kit such as bibs and team strips are cleaned regularly. This supports full participation, particularly for pupils who may not have access to spare kit. It also improves the quality of provision, with clean and ready-to-use equipment for lessons, clubs, and competitions, helping pupils feel prepared and confident.</p> <p>This is sustainable as it extends the lifespan of</p>	498	4

				equipment, reducing replacement costs and ensuring resources remain available for long-term use.		
Quality assurance.	Sustained participation for our gymnastics equipment	1		<p>Quality assurance of gymnastics equipment ensures all apparatus is safe and fit for use, reducing the risk of injury and allowing pupils to participate with confidence.</p> <p>It improves the quality of PE lessons, enabling staff to deliver a wider range of activities and support better skill development.</p> <p>Regular maintenance is sustainable as it extends the lifespan of equipment and reduces the need for costly replacements.</p>	115	6
Bikeability	Pupils	2,4		<p>Pupils gain the experience of how to ride safely in the community. 32 pupils from year 5 took part. Hopefully, encouraging increased participation outside school and also gaining the confidence to ride to school.</p>	450	7

# Evidence appendix 2024-2025

## Appendix 1

Lunch time duty day	Sports council members Pupils on Duty	Time	Notes
Monday		12:50 – 13:35	Get registration mark in tutor and go straight to lunch
Tuesday		12:50 – 13:35	Get registration mark in tutor and go straight to lunch
Wednesday		12:50 – 13:35	Get registration mark in tutor and go straight to lunch
Thursday		12:50 – 13:35	Get registration mark in tutor and go straight to lunch
Friday		12:50 – 13:35	Get registration mark in tutor and go straight to lunch

## Appendix 2

Club	Half term dates	Number of pupils	boys	girls	PP / FSM	EAL	SEN	G&T
Year 8 Football team	Autumn/Spring	16	16	0	2	0	1	1
Year 5 & 6 Glow Dodgeball	Spring term 1	30	18	12	0	0	5	0
Year 5 & 6 Dodgeball	Spring term 2	34	24	10	0	2	1	0
Year 5 netball team	Summer term 1	9	0	9	0	0	0	0
Year 6 Netball team	Summer term 1	8	0	8	0	0	0	0
Year 7 Netball team	Summer term 1	9	0	9	0	0	0	0
Year 8 Netball team	Summer term 1	8	0	8	0	0	1	0
Year 7 and 8 Netball club	Autumn	45	0	45	0	0	3	1
Year 6 Netball club	Autumn	25	0	25	0	0	0	0
KS2 Boogie Bounce	Autumn	26	3	23	0	0	2	0
KS3 Boogie Bounce	Autumn	5	1	4	0	0	0	0
Year 6 Football Squad	Autumn/Spring/Summer	20	20	0	0	0	0	0
Year 7 Football Squad	Autumn/Spring	20	20	0	0	0	0	0
KS3 Rec Football	Spring 1/2	23	23	0	0	0	0	0
KS3 Cricket	Summer term 2	20	12	8		0	1 K	
KS2 tennis	Summer 2	32	17	15	0	2	4	0
Cricket taster day	Summer 1	All pupil in Y5 and 6						
KS3 Cricket day	Summer 2	9	7	2				
KS2 cricket day	Summer 2	10	10	0				
Summer School Games	Summer 2	12	6	6				
U19's Cricket fixture	Summer 2	15	8	7				
SEND Table Cricket at Walkwood x	Summer 2	40	20	20				

## Appendix 3

Date	Event	Year group	Number of pupils	Boys	Girls	PP / FSM	EAL	SEN	G&T	Leaders
20/09/2024	Y8 Extended Football tournament	Y8	16	16		4	1			
04-Oct	Y6 Extended Football tournament	Y6	16	16		3		1		
11/10/2024	Y7 Extended Football tournament	Y7	16	16		4				
15/10/2024	SEN Bowling	Y6/Y7/Y8	7	3	4	5		7		
16/10/2024	Y8 Girl's Football	Y8	10		10	1				2
24/10/2024	Y7 Girl's Football	Y7	10		10	2				2
08/11/2024	KS3 Cross Country	Y7/Y8	16	8	8	1	1			2
15/11/2024	KS2/3 Tag Rugby	Y7/Y8	16	12	4					
21/10/2024	KS2 Girl's Football Inclusive	Y5/Y6	14		14					2
22/11/2024	Table Tennis	Y6/Y7/Y8	8	4	4	2	1			
29/11/2024	KS2 Cross Country	Y5/Y6	12	6	6	1				2
06/12/2024	KS2 Girl's Dodgeball	Y5/Y6	12	8	4					
13/12/2024	KS2 Sports Hall Athletics	Y5/Y6	16	8	8	3				
10/01/2025	KS3 Badminton	Y7/Y8	8	4	4	1	1			2
12/01/2025	KS2 Dodgeball	Y5/Y6	12	8	4					2
21/01/2025	KS3 Cross Country Finals	Y7/Y8	4	1	3					
24/01/2025	KS3 Panathlon	Y7/Y8	8	4	4	3		8		
31/01/2025	KS3 Sports Hall Athletics	Y7/Y8	16	8	8	1		1		
06/02/2025	KS2/3 SEND Multisports	Y5/Y6/Y7	8	3	5	4		8		
28/02/2025	KS2 Open Hockey Tournament	Y5/Y6	14	10	4	1				2
11/03/2025	KS2/3 Swimming	Y5/Y6/Y7/Y8	14	7	7	2	1			
14/03/2025	KS2 Sports Hall Athletics	Y5/Y6	16	8	8	4				
21/03/2025	KS2/3 Boccia	Y6/Y7/Y8	10	4	6	2		10		
25/03/2025	This Girl Can'	Y8	12		12	5		2		
01/04/2025	Y5 Boys Football tournament	Y5	10	10		2				
04/04/2025	Y5 Extended Football tournament	Y5	16		16	2	2	1		
08/04/2025	Y5 Girls Football	Y5	12		12	3	1	2		
15/04/2025	KS2 Rowing	Y5/Y6	16	8	8	4		1		
04/05/2025	KS3 Cricket Sports Leaders	Y7/Y8	10	5	5		1			10
05/05/2025	KS3 Rowing	Y7/Y8	16	8	8					
			<b>371</b>	<b>185</b>	<b>186</b>	<b>60</b>	<b>9</b>	<b>41</b>	<b>0</b>	<b>26</b>

Additional below										
15/05/2025	KS2 Quidditch Festival	Y5/Y6	16	8	8	5	2	3		
21/05/2025	Quads Athletics	Y7/Y8	16	9	7	6		1		
19/06/2025	KS2 Tennis	Y5/Y6	8	4	4	1				2
24/06/2025	KS2 Rounders	Y5/Y6	14	7	7	3	1			

**Appendix 4**



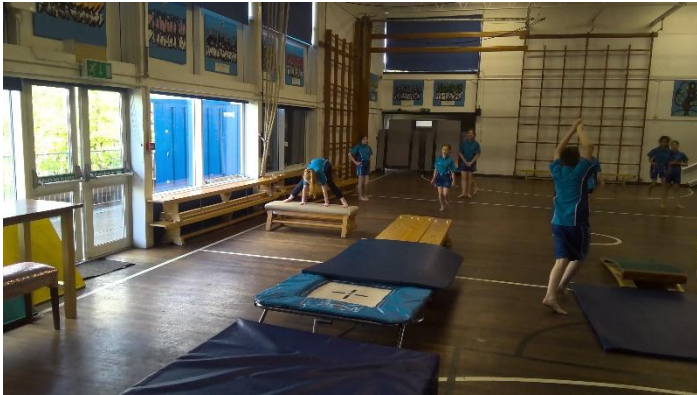
**Appendix 5**



**Appendix 5**



## Appendix 6



## Appendix 7

Your child's full name	Your child's tutor group	Group
[REDACTED]	5LTh	1
[REDACTED]	5LTH	1
[REDACTED]	5LTH	1
[REDACTED]	5LTh	1
[REDACTED]	5LTH	1
[REDACTED]	5LTH	1
[REDACTED]	5lth	1
[REDACTED]	5jwa	2
[REDACTED]	5jwa	2
[REDACTED]	5JWa	2
[REDACTED]	5JWa	2
[REDACTED]	5jwa	2
[REDACTED]	5JWa	2
[REDACTED]	5NWr	3
[REDACTED]	5NWr	3
[REDACTED]	5nwr	3
[REDACTED]	5NWR	3
[REDACTED]	5NWr	3
[REDACTED]	5DSL	4
[REDACTED]	5DSI	4
[REDACTED]	5DSL	4
[REDACTED]	5DSI	4
[REDACTED]	5DSL	4
[REDACTED]	5DDE	4

5DDE	4
5rsh	5
5Rsh	5
5RSH	5
5RSH	5
5dde	5
5DDE	5

## Appendix 8



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Field maintenance and storage facility.</p> <p>PE Equipment – core PE and PE extra-curricular.</p> <p>Quality assurance. Inclusion and participation sport.</p> <p>Competitive sports and partnership.</p> <p>Enrichment and alternative activities</p>	<p>. Overall, the impact has been increased pupil participation, improved quality of PE provision, and greater engagement in physical activity across the school. Pupils are more active, lessons are better resourced and organised, and opportunities for inclusive and varied sport have been strengthened, creating a more positive and sustainable sporting environment.</p>	<p>Our Primary PE and Sport Premium spending has significantly improved the quality and accessibility of physical activity across the school. Investment in new footballs, basketballs, and gymnastics equipment has enhanced the delivery of PE lessons and broadened the range of activities on offer, while break time equipment has increased pupil engagement and activity levels throughout the day. The addition of storage has improved organisation and ease of access for staff, and the purchase of a washing machine has ensured equipment remains clean, usable, and inclusive for all pupils. Overall, these improvements have led to higher participation, better-quality provision, and a more active school environment</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

At Walkwood Middle School swimming is offered to year 5 pupils – due to SATs in year 6.

Current information on 2024-2025 cohort of swimmers

85% response rate

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No current access to swimming facility
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Current year 5 data – 2023/2024

<b>Question</b>	<b>Stats:</b>	<b>Further context Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Had no access to pool facilities</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Member of staff has been sent on CPD so for academic year 2024-2025</p> <p>Have booked access to Bromsgrove Everyone Active for swimming opportunities for 25-26.</p>